

# 《形势与政策》教学大纲

## 一、基本信息

课程名称：形势与政策	英文课程名称： <i>Situation and Policy</i>
课程代码：100844X015	总学分：2
总学时：64	课内学时：64
实验学时：0	上机学时：0
开课学院：工商管理学院/马克思主义学院	适用专业：全校学生
课程性质：必修课	先修课程：

## 二、课程简介

“形势与政策”课是高校思想政治理论课的重要组成部分，是理论武装时效性、释疑解惑针对性、教育引导综合性都很强的一门高校思想政治理论课。具体而言，本课程通过中共党史、台海关系等 4 个精选专题，适时地进行形势政策教育，帮助大学生正确认识新时代国内外形势，深刻领会党的十八大以来党和国家事业发生的历史性变革、取得的历史性成就、面临的历史性机遇和挑战。引导学生正确认识世情、国情、区情、校情，使学生在新时代改革开放的环境下具有坚定的立场，学会用正确的观点和方法观察分析形势，掌握时代脉搏，珍惜和维护国家稳定的大局，激发爱国主义热情，增强民族自信心和社会责任感，具有坚定走有中国特色社会主义道路的信心。

## 三、教学目标

通过对大学生进行形势与政策教育，帮助大学生了解和掌握国际、国内形势与国家方针政策，认清时代潮流，把握时代脉搏，正确认识国情、正确理解党的路线、方针和政策，开拓大学生视野，提升思想理论素养和政策水平。提高爱国主义和社会主义觉悟，明确时代责任。引导大学生学会运用马克思主义的立场、观点、方法观察形势，提高分析和解决社会问题的能力，为成长、成才打下坚实的思想基础。

## 四、教学内容与学习要求

章节/教学单元		教学内容、重点、难点	学时	学习要求
专题一	“全球南方”维护多边主义面临的新机遇	近年来，由新兴市场国家和发展中国家构成的“全球南方”成为推动国际秩序变革的重要力量。中国虽然是世界第二大经济体，但从诸多指标看仍是一个发展中国家，中国是“全球南方”的当然成员，永远是发展中国家“大家庭”的一员。单则易折、众则难摧，中国始终与“全球南方”国家携手并进，推动国际关系民主化，坚定维护多边主义，不断完善全球治理体系，为共建美好世界提供新的动能。	2	记忆与理解
专题二	宏观政策加力增效 经济运行平稳向好——2023 年中国经济形势分析及 2024 年展望	2023 年，以习近平同志为核心的党中央团结带领全党全国各族人民，顶住外部压力、克服内部困难，全面深化改革开放，加大宏观调控力度，着力扩大内需、优化结构、提振信心、防范化解风险，我国经济回升向好，高质量发展扎实推进。展望 2024 年，在宏观政策加力增效、新动能加速培育、改革开放	2	记忆与理解

章节/教学单元		教学内容、重点、难点	学时	学习要求
		红利加快释放等因素的推动下，宏观经济运行将呈现“前稳后高、平稳向好”走势。		
专题三	铸牢中华民族共同体意识	一部中国史，就是一部各民族交融汇聚成多元一体中华民族的历史，就是各民族共同缔造、发展、巩固统一的伟大祖国的历史。教学中，让学生深入理解铸牢中华民族共同体意识的历史必然性、极端重要性、现实针对性和特殊紧迫性，准确把握铸牢中华民族共同体意识的深刻内涵和实践路径，引导学生牢固树立正确的中华民族历史观，牢固树立休戚与共、荣辱与共、生死与共、命运与共的共同体理念，切实把思想真正统一到党中央关于新时代党的民族工作的重要决策部署上来。	2	记忆与理解
专题四	赓续石油精神 立志能源报国	中国石油大学是新中国第一所石油高等院校，70年来学校扎根中国大地，坚持为党育人、为国育才，被誉为“石油人才的摇篮”。通过学习石油精神，让校区学子真正学有所成，投身中国石油增储的火热一线，为保障国家能源安全、为能源强国建设贡献青春和科技力量。	2	记忆与理解

注：教学单元根据每半年“教育部办公厅关于印发《高校“形势与政策课教学要点”的通知”进行调整，学生须在学制年限内修读8个学期本门课程，包含2个学期16学时校内课程和6个学期智慧树慕课。

## 五、教学方法

案例教学法、系统分析法、理论讲授、课堂研讨与自学

## 六、考核方式

### （一）评分设置

学生须在学制年限内修读8个学期本门课程，包含2个学期校内课程和6个学期智慧树慕课。每个学期考核不合格的，下一学期除正常修读本课程外，还须选课重修一门本课程。

1、校内课程成绩=结课考试成绩\*100%

2、智慧树慕课成绩=过程成绩\*60%+结课上机考试成绩\*40%。（过程成绩包含学习进度评分\*5%，学习习惯分\*15%，互动分\*10%，章测试成绩\*10%，见面课成绩\*20%）

总成绩=最好的8次成绩/8

### （二）考核方式

1、校内课程结课考试：要求完成一份结课报告，报告内容要结合所学课程《形势与政策》，思想积极、观点正确、结构严谨、层次清晰，字数不少于2000字。

2、智慧树慕课考核方式：上机（闭卷）考试

## 七、教材与参考书

### 1. 参考书、阅读篇目

(1) 习近平谈治国理政. 外文出版社. 2014-10

(2) 习近平谈治国理政（第2卷）. 外文出版社. 2017-11

- (3) 习近平谈治国理政（第3卷）. 外文出版社. 2020-06
- (4) 习近平关于全面建成小康社会论述摘编. 中央文献出版社. 2016-06
- (5) 李伟. 中国：改革开放与全面建成小康社会. 中国发展出版社. 2014-03
- (6) 习近平. 论坚持推动构建人类命运共同体. 中央文献出版社. 2018-10
- (7) 张宇燕. 中国和平发展道路. 中国社会科学出版社. 2017-02
- (8) 王帆、凌胜利. 人类命运共同体全球治理的中国方案. 湖南人民出版社. 2017-09
- (9) 马丁·阿尔布劳. 中国在人类命运共同体中的角色. 商务印书馆. 2020-03
- (10) 《新中国70年》，中国社会科学院当代中国研究所编写，当代中国出版社，2019年出版，ISBN：9787515409894。

## 2. 期刊

(1) 中文版：《半月谈》、《环球人物》、《看天下》、《时事报告》、《党委中心组学习》、《中国外交》（人大复印报刊资料）、《国际政治》（人大复印报刊资料）、《中国青年》

(2) 外文版：《TIME》（时代周刊）、《*Advances in Higher Education*》（高等教育进程）、《*American Politics Research*》（美国政治学研究）

## 3. 网络资源

- (1) 宣讲家. 形势政策在线网络课程
- (2) 爱课程. 形势政策在线网络课程
- (3) 王刚. 形势与政策微课教学视频. 南京师范大学. 资源共享课
- (4) 黄秋生. 形势与政策教学视频. 华南大学. 资源共享课
- (5) 公众号：高校思想政治理论课教学活页、时事报告

制定人：（课程负责人）李婧

审核人：（开课系主任）晁娜娜

制（修）订时间：2024年3月

# 《Situation and Policy》 Syllabus

## I. Basic Information

Course Name: <i>Situation and Policy</i>	Name in Chinese: 形势与政策
Course No.: 100844X015	Total Credits: 2
Total Hours: 8	Lecture Hours: 8
Lab Hours: 0	Computer Lab Hours: 0
Offering College: college of business administration/College of Marxism	Corresponding Majors: Whole school students
Course Type: Required	Prerequisite:

## II. Course Introduction

"*Situation and Policy*" course is an important part of ideological and political theory course in colleges and universities. It is an ideological and political theory course with strong timeliness of theory arming, pertinence of dispelling doubts and solving doubts, and comprehensive education and guidance. Specifically, this course through the history of the communist party of China, the Taiwan strait relations 4 selected topics, such as timely conduct situation policy education, help students recognize the new era situation at home and abroad, understand the party's happened since the eighteenth big party and national undertaking historic changes, historic accomplishment, the historic opportunity and challenge. Guide students to correctly understand the world situation, national conditions, district situation, school situation. So that the students in the new era of reform and opening to the outside environment with a firm stance, with the correct viewpoint and method to analyze the situation, grasp the pulse of The Times, to cherish and maintain the overall situation of national stability, inspire patriotic enthusiasm, enhance national self-confidence and social sense of responsibility, have firm confidence taking the path of socialism with Chinese characteristics.

## III. Course Objective

Through the *Situation and Policy* education for college students, help college students understand and master the international and domestic situation and national policies, recognize the trend of The Times, grasp the pulse of The Times, correctly understand the national conditions, correctly understand the party's line, principles and policies, broaden their horizons, improve the ideological and theoretical literacy and policy level. We should raise awareness of patriotism and socialism and make clear our responsibilities for The Times. Guide college students to learn to observe the situation with marxist standpoint, viewpoint and method, improve the ability to analyze and solve social problems, and lay a solid ideological foundation for growth and success.

## IV. Contents and Requirements

Chapter/Unit		Contents and Key Points	hrs	Requirements
Chapter 1	History of the Communist Party of China	Through the study of this topic, we will understand how history and the people have chosen the CPC, Marxism and the socialist road. Understand the historical inevitability of the socialist road with the Communist Party as the leading force; To understand the great significance and great achievements of carrying out reform and opening up and doing well in modernization; Understand	2	<input checked="" type="checkbox"/> Memory <input checked="" type="checkbox"/> Comprehension

Chapter/Unit		Contents and Key Points	hrs	Requirements
		the CPC Central Committee's strategy for xinjiang governance, and strengthen the confidence and determination to follow the path of socialism with Chinese characteristics.		
Chapter 2	Cross-Strait Relations	Through this chapter, we will learn a correct understanding of the new situation in the development of cross-Straits relations, understand the basic and basic state policy of "one country, two systems", make clear the reality that the destiny of the two Sides of the Taiwan Straits is linked and inseparable, understand the separatist plots of Taiwan independence and anti-China forces, and make clear the significance of pushing forward cross-Straits relations in overcoming difficulties.	2	<input checked="" type="checkbox"/> Memory <input checked="" type="checkbox"/> Comprehension
Chapter 3	Overall Well-off	Through the study of this topic, we can understand the whole process of the strategic conception of a well-off society from the germination of thought, stage exploration, theory formation, to gradual advancement and final realization. To understand the CPC's arduous journey and brilliant achievements in leading the people to a moderately prosperous society; Based on the century-long struggle of the Communist Party of China, we will understand the institutional, economic and policy reasons for building a moderately prosperous society in all respects. Understand why China can build a moderately prosperous society in all respects and why only China can build a moderately prosperous society in all respects.	2	<input checked="" type="checkbox"/> Memory <input checked="" type="checkbox"/> Comprehension
Chapter 4	Fourteenth Five Year Plan and Vision for 2035	Through the study of this chapter, understand the significance and achievements of the five-year plan/plan formulated since the founding of the People's Republic of China; To understand the process of formulating the "14th Five-	2	<input checked="" type="checkbox"/> Memory <input checked="" type="checkbox"/> Comprehension

Chapter/Unit	Contents and Key Points	hrs	Requirements
	Year Plan" in China, and to distinguish the "Proposal" and "Outline"; Make clear the significance of the 14th Five-Year Plan; Know the general contents of the 14th Five-year Plan; Understand the overall layout of the 14th five-year Plan.		

## V. Teaching Method

Case teaching method, system analysis method, theory teaching, classroom discussion and self-study

## VI. Evaluation

### (I) Scoring Settings

Students are required to attend 8 semesters of the course, including 2 semesters of on-campus courses and 6 semesters of Wisdom Tree MOOC. Those who fail to pass the assessment in each semester are required to take another course in the next semester in addition to the normal course.

1. In-school course score = Final exam score \*100%

2. Wisdom Tree MOOC score = Process score \*60%+ Computer test score after class \*40% (Process score includes study progress score \*5%, Study Habits score \*15%, Interaction score \*10%, Chapter test score \*10%, face-to-face class score \*20%)

Total score = best 8 times /8

### (2) Assessment method

1. On-campus course completion examination: a course completion report is required. The content of the report should be combined with the situation and Policy of the course, with positive thoughts, correct views, rigorous structure and clear hierarchy, with no less than 2000 words.

2. Wisdom Tree MOOC assessment method: Computer (closed book) test

## VII. Textbook and Reference

### 1. Reference books and reading articles

- (1) Xi Jinping *Governance of China*. Foreign Languages Press.2014-10
- (2) Xi Jinping *Governance of China* (Vol.2). Foreign Languages Press.2017-11
- (3) Xi Jinping *Governance of China* (Vol. 3). Foreign Languages Press.2020-06
- (4) Joint research group. *China's practice in combating COVID-19*.2020-04-21
- (5) *Excerpts of Xi Jinping's Discourse on Building a Moderately Prosperous Society in All Respects*. China Central Literature Publishing House.2016-06
- (6) Li Wei. *China: Reform and Opening up and Building a Moderately prosperous Society in all Respects*. China Development Press.2014-03
- (7) *On Building a Human Community with a Shared Future*. Institute of Party History and Literature of the CPC Central Committee.2018-10
- (8) Zhang Yuyan. *China's path of peaceful development*. China Social Sciences Press.2017-02
- (9) Wang Fan, Ling Shengli. *China's proposal for global governance of a community with a shared future for mankind*. People's Publishing House.2017-09
- (10) Martin Albrea. *China's role in a community with a shared future for mankind*. The Commercial Press.2020-03
- (11) *70 years of new China*.2019.ISBN: 9787515409894.

### 2、The journal

(1) Chinese materials; *Half-month Talk*, *Global Figures*, *Seeing the World*, *Current Affairs Report*, *Study of Central Party Committee Group*, *China's Diplomacy*, *International Politics*, *Chinese Youth*

(2) Foreign Language materials: *TIME*, *Advances in Higher Education*, *American Politics Research*

### **3. Network resources**

(1) Lecturers. Online online courses of situation and policy

(2) Love course. Situation policy online network course

(3) Wang Gang. Micro-class teaching video of situation and Policy. Resource Sharing course, Nanjing Normal University

(4) Huang Qiusheng. Teaching video of situation and Policy. Resource Sharing course, South China University

(5) Official account: loose-leaf and current affairs report of ideological and political theory courses in colleges and universities